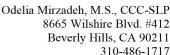


Age of Mastery	Speech and Language Development	Examples	Y	N
1.5	Interrupts activity when you call his/her name	While he/she is playing with balls, calling his/her name: "Jonny"and he/she looks up		
1.5	Looks at objects or people the caregiver points to and names	"Look at the ball" "Where's mommy?"		
1.5	Responds to an inhibitory word	"no", "don't"		
1.5	Understands a specific word or phrase without the use of gestures	Go get your ball from your room		
1.5	Seeks attention from others	May call your name, may pull on your arm, may scream but all the above, etc are meaningful and purposeful		
1.5	Vocalized two different vowel sounds	Dady, open		
1.5	Combines sounds	Bubbles, ball, up, mommy, car, go		
1.5	Takes multiple turns vocalizing	When you say "oo" he/she'll say "oo"		
1.5	Plays simple games with another while using appropriate eye contact	Will look up at you while you're playing together, will look at where the sounds/objects are presented even if not directly in front of him/her		
1.5	Vocalizes two different consonant sounds	Teddy, hat, jump, balloon, open		
1.11	Demonstrates functional play	Will play with the barn and the barn animals appropriately		
1.11	Demonstrates relational play	Will put a blanket on the doll to show the doll is going to sleep		
1.11	Demonstrates self directed play	Feeding you, combing your hair, put your jacket on you		
1.11	Babbles two syllables together	Apple, bubbles, daddy, mommy, open, baby		
1.11	Uses a representational (symbolic) gestures	Waves bye-bye, claps hands, moves body, dances		
1.11	Uses at least 1-word-phrases and has about 50 single words	Mom, car, dad, up, go, ball		
2.3	Follows routine, familiar directions with gestural cues	Put ball in box, throw the ball, give me the keys, get the doll		
2.3	Produces syllable strings (2-3 syllables) with inflection similar to adult speech	Potato, banana, open door, mommy car go		
2.3	Participates in a play routine with another person for at least 1-minute while using appropriate eye contact	Attends using appropriate eye contact for 1-minute		
2.3	Imitates a word	Says words she/he does not currently say and can imitate a new word after given a model		



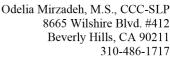
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Produces different types of consonant-Go, cup, moomoo vowel combinations 2.3 Average sentence length 2 words: "see doggie" Listens to and understands picture book Answers very simple questions about people 2.6 stories and objects Identifies 5 or more common verbs: Identifies simple action words 2.6 "running", "walking", "jumping", "eating", "sleeping", "sitting" no: "no juice" "car no go" Uses negative phrases other than "no" as 2.6 a single word Using contractions What's: "what's that?" 2.6 Asks simple questions That require a yes or no answer: "It 2.6 raining?"; beginning with "who, what, where, why? 2.6 First name: "what is your name?" Gives personal information 2.6 Matches same colors Any 3-5 colors Tell use of common objects 2.6 Dishes By holding up correct number of fingers Tell age 2.6 Counts and gives specific number of 2.6 one, two objects accurately Understands directional words when in/on/out 2.9 spoken by others Uses negative phrases other than "no" as Not: "I am not eating" "who is not eating?" 2.9 a single word Uses auxiliary verbs Is: "he is going" "the ball is red" 2.9 Verb + ing, plurals + s (cats)Uses endings on nouns, verbs and 2.9 adjectives Uses several pronouns Refers to self as I or more: "come with me" 2.9 "I need that" "watch me" 2.9 Uses possessive pronouns Mom's, dad's, doll's, etc Present tense (verb + s): runs, plays, eats; Uses verb tenses 2.9 past tense (-ed): walked, jumped, talked Uses directional words correctly in in/out/on 2.9 phrases Uses conjunctions and articles 2.9 a, the Uses adjectives "this" and "that" in phrases 2.9 3 words: "me want cookie" Average sentence length first and last name: "what is your first and Gives personal information 2.9 last name? short exchanges of one or tow turns on the Engages in 2-way conversation 2.9 same topic portions of some nursery rhymes and some Recites 2.9 songs Answers simple 3-5 word questions that "who, what, where? 2.9 start with Names colors when pointed to 2.9 one color



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2.9	Names several rooms	In a house	
2.9	Understands simple time concepts	day, night	
2.9	Points to concepts of quantities/size	big/little	
3.0	Understands directional words when	up/down	
	spoken to by others		
3.0	Understands negative words in simple	Knows the differences between "give	
	sentences when spoken by others	me" And "don't give me"	
3.0	Using contractions	I'll: "I'll find it"	
3.0	Uses auxiliary verbs	Can: "I can do it"	
3.0	Uses conjunctions and articles	and, or, but	
3.0	Average sentence length	3-4 words: "daddy's car so big"	
3.0	Asks simple questions	Uses "is" at the beginning of questions: "is	
		it raining?"	
3.0	Gives personal information	Sex: "are you a boy or a girl?"; age: "how	
		old are you?	
		Names of brothers/sisters: "what are your	
		brothers'/sisters' names?"	
3.0	Recites	A few entire nursery rhymes or songs	
3.0	Matches same color	any 6-9 colors	
3.0	Names colors when pointed to	any 2-3 colors	
3.0	Points to colors on request	any 2 colors	
3.0	Names category when shown or told	Food, animals, toys, clothes	
	several objects in that category		
3.0	Tells what you do when	Your are tired, you are sick	
3.0	Tells use of common objects	stoves, scissors, telephones	
3.0	Points to common opposites	hot/cold, wet/dry, stopping/going,	
		same/different, opened/closed, quiet/loud	
3.0	Understands simple time concepts	Before, after, now, today	
3.0	Sequences common events in logical order	2 pictures	
3.0	Uses time concept words correctly to tell	Tonight, today	
	when something happens		
3.0	Points to concepts of quantities/size	one/all	
3.0	Counts numbers by rote memorization	from 1-3	
3.0	Sorts several objects into separate groups by	2 colors: red and blue	
3.3	Understands directional words when	over/under/front/back	
5.5	spoken by others	over/under/none/back	
3.3	Uses auxiliary verbs	Am, are: "the kids are playing" "I am tired"	
3.3	Answers simple 3-5 words questions	"why?"	
	that start with		
3.3	Points to colors on request	Any 3-4 colors	
3.3	Sequences common events in logical order	3 pictures	
3.3	Matches 2 large, basic shapes with each other	Circles, squares	
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3.6 Understands directional words when 3.6 behind/next/beside spoken by others Listens to and understands picture book Answers simple questions about main 3.6 events and details stories Understands differences in comparative Knows the difference between big, bigger, 3.6 biggest; long, longer, longest; close, closer, words closest; far, farther, farthest; short, shorter, shortest, etc Can't, won't, don't: "I can't sleep" "I won't Using contractions 3.6 go" Could, would: "I could/would do that" Uses auxiliary verbs 3.6 3.6 Uses several pronouns To refer to others: he, him, she, her, you, they, etc Uses directional words correctly in Over/under/front/back/beside/up/down/next 3.6 phrases Average sentence length 4-5 words: "let's go to the store" 3.6 Exchanges of three or more turns Engages in 2-way conversation 3.6 Answers simple 3-5 words questions "how, when?" 3.6 that start with Names colors when pointed to 3.6 any 4-5 colors Tells what you do when You are hungry, your face is dirty 3.6 Tells what you do with pans, books 3.6 Points to common opposites Light/heavy 3.6 Counts and gives specified number of 3.6 three objects accurately Points to concepts of quantities and size 3.6 Less/more Counts numbers by rote memorization 3.6 From 1-5 Sorts several objects into separate 3 colors: red, blue, and yellow 3.6 groups by Sorts several objects into separate 3 colors: red, blue, and yellow 3.6 groups by Matches 2 large, basic shapes with each Cross (+) 3.6 other Points to large, basic shapes when Circles, square, cross (+) 3.6 requested Recognizes basic fractions Puts together two parts of an object to make 3.6 a whole Tells what you do with You are thirsty 3.9 3.9 Asks simple questions Beginning with "when, how?" 3.9 Identifies textures Hard or soft Points to concepts of quantities/size Short/long 3.9 Sorts several objects into separate 2 sizes: big and little groups by



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4.0	Understands negative words in simple	Understand the word "not"	
	sentences when spoken by others		
4.0	Using Contractions	It's, there's; "it's over here", "there's my shoe"	
4.0	Uses auxiliary verbs	May, might: "I might/may"	
4.0	Uses directional words correctly in phrases	Top/bottom	
4.0	Uses conjunctions and articles	if	
4.0	Uses adjectives	To describe persons, places, things	
4.0	Uses words to express imagination	"I hope" "I wish" "let's pretend"	
4.0	Asks simple questions	Beginning with "which?"	
4.0	Gives personal information	City or town: "where do you live?"; Month	
		of birthday: "when is your birthday?"	
4.0	Answers simple 3-5 words questions that start with	"which?"	
4.0	Matches same colors	Any 10 colors	
4.0	Names colors when pointed to	6-7 colors	
4.0	Names category when shown or told several objects in that category	Dishes, people, pets	
4.0	Tells what you do with	Lights, keys	
4.0	Points to common opposites	Fast/slow	
4.0	Names items in categories	Food, clothing, animals, transportation, furniture	
4.0	Understands simple time concepts	Yesterday, tomorrow	
4.0	Uses time concept words correctly to tell when something happens	Four	
4.0	Understands simple time concepts	Last night	
4.0	Sorts several objects into separate groups by	3 shapes: circles, squares, triangles	
4.3	Sorts several objects into separate groups by	Rectangles, triangles	
4.6	Understands directional words when	Away/forward/backward/before/after/	
	spoken by others	Around/through/above/below/between	
5.0	Understand directional words when spoken by others	Center/corner	