



Age of Mastery	Speech and Language Development	Examples	Y	N
1.5	Interrupts activity when you call his/her name	While he/she is playing with balls, calling his/her name: "Jonny"and he/she looks up		
1.5	Looks at objects or people the caregiver points to and names	"Look at the ball" "Where's mommy?"		
1.5	Responds to an inhibitory word	"no", "don't"		
1.5	Understands a specific word or phrase without the use of gestures	Go get your ball from your room		
1.5	Seeks attention from others	May call your name, may pull on your arm, may scream but all the above, etc are meaningful and purposeful		
1.5	Vocalized two different vowel sounds	Dady, open		
1.5	Combines sounds	Bubbles, ball, up, mommy, car, go		
1.5	Takes multiple turns vocalizing	When you say "oo" he/she'll say "oo"		
1.5	Plays simple games with another while using appropriate eye contact	Will look up at you while you're playing together, will look at where the sounds/objects are presented even if not directly in front of him/her		
1.5	Vocalizes two different consonant sounds	Teddy, hat, jump, balloon, open		
1.11	Demonstrates functional play	Will play with the barn and the barn animals appropriately		
1.11	Demonstrates relational play	Will put a blanket on the doll to show the doll is going to sleep		
1.11	Demonstrates self directed play	Feeding you, combing your hair, put your jacket on you		
1.11	Babbles two syllables together	Apple, bubbles, daddy, mommy, open, baby		
1.11	Uses a representational (symbolic) gestures	Waves bye-bye, claps hands, moves body, dances		
1.11	Uses at least 1-word-phrases and has about 50 single words	Mom, car, dad, up, go, ball		
2.3	Follows routine, familiar directions with gestural cues	Put ball in box, throw the ball, give me the keys, get the doll		
2.3	Produces syllable strings (2-3 syllables) with inflection similar to adult speech	Potato, banana, open door, mommy car go		
2.3	Participates in a play routine with another person for at least 1-minute while using appropriate eye contact	Attends using appropriate eye contact for 1-minute		
2.3	Imitates a word	Says words she/he does not currently say and can imitate a new word after given a model		



2.3	Produces different types of consonant-vowel combinations	Go, cup, moomoo		
2.3	Average sentence length	2 words: "see doggie"		
2.6	Listens to and understands picture book stories	Answers very simple questions about people and objects		
2.6	Identifies simple action words	Identifies 5 or more common verbs: "running", "walking", "jumping", "eating", "sleeping", "sitting"		
2.6	Uses negative phrases other than "no" as a single word	no: "no juice" "car no go"		
2.6	Using contractions	What's: "what's that?"		
2.6	Asks simple questions	That require a yes or no answer: "It raining?"; beginning with "who, what, where, why?"		
2.6	Gives personal information	First name: "what is your name?"		
2.6	Matches same colors	Any 3-5 colors		
2.6	Tell use of common objects	Dishes		
2.6	Tell age	By holding up correct number of fingers		
2.6	Counts and gives specific number of objects accurately	one, two		
2.9	Understands directional words when spoken by others	in/on/out		
2.9	Uses negative phrases other than "no" as a single word	Not: "I am not eating" "who is not eating?"		
2.9	Uses auxiliary verbs	Is: "he is going" "the ball is red"		
2.9	Uses endings on nouns, verbs and adjectives	Verb + ing, plurals + s (cats)		
2.9	Uses several pronouns	Refers to self as I or more: "come with me" "I need that" "watch me"		
2.9	Uses possessive pronouns	Mom's, dad's, doll's, etc		
2.9	Uses verb tenses	Present tense (verb + s): runs, plays, eats; past tense (-ed): walked, jumped, talked		
2.9	Uses directional words correctly in phrases	in/out/on		
2.9	Uses conjunctions and articles	a, the		
2.9	Uses adjectives	"this" and "that" in phrases		
2.9	Average sentence length	3 words: "me want cookie"		
2.9	Gives personal information	first and last name: "what is your first and last name?"		
2.9	Engages in 2-way conversation	short exchanges of one or tow turns on the same topic		
2.9	Recites	portions of some nursery rhymes and some songs		
2.9	Answers simple 3-5 word questions that start with	"who, what, where?"		
2.9	Names colors when pointed to	one color		

2.9	Names several rooms	In a house		
2.9	Understands simple time concepts	day, night		
2.9	Points to concepts of quantities/size	big/little		
3.0	Understands directional words when spoken to by others	up/down		
3.0	Understands negative words in simple sentences when spoken by others	Knows the differences between “give me....” And “don’t give me...”		
3.0	Using contractions	I’ll: “I’ll find it”		
3.0	Uses auxiliary verbs	Can: “I can do it”		
3.0	Uses conjunctions and articles	and, or, but		
3.0	Average sentence length	3-4 words: “daddy’s car so big”		
3.0	Asks simple questions	Uses “is” at the beginning of questions: “is it raining?”		
3.0	Gives personal information	Sex: “are you a boy or a girl?”; age: “how old are you?” Names of brothers/sisters: “what are your brothers’/sisters’ names?”		
3.0	Recites	A few entire nursery rhymes or songs		
3.0	Matches same color	any 6-9 colors		
3.0	Names colors when pointed to	any 2-3 colors		
3.0	Points to colors on request	any 2 colors		
3.0	Names category when shown or told several objects in that category	Food, animals, toys, clothes		
3.0	Tells what you do when	Your are tired, you are sick		
3.0	Tells use of common objects	stoves, scissors, telephones		
3.0	Points to common opposites	hot/cold, wet/dry, stopping/going, same/different, opened/closed, quiet/loud		
3.0	Understands simple time concepts	Before, after, now, today		
3.0	Sequences common events in logical order	2 pictures		
3.0	Uses time concept words correctly to tell when something happens	Tonight, today		
3.0	Points to concepts of quantities/size	one/all		
3.0	Counts numbers by rote memorization	from 1-3		
3.0	Sorts several objects into separate groups by	2 colors: red and blue		
3.3	Understands directional words when spoken by others	over/under/front/back		
3.3	Uses auxiliary verbs	Am, are: “the kids are playing” “I am tired”		
3.3	Answers simple 3-5 words questions that start with	“why?”		
3.3	Points to colors on request	Any 3-4 colors		
3.3	Sequences common events in logical order	3 pictures		
3.3	Matches 2 large, basic shapes with each other	Circles, squares		



3.6	Understands directional words when spoken by others	3.6 behind/next/beside		
3.6	Listens to and understands picture book stories	Answers simple questions about main events and details		
3.6	Understands differences in comparative words	Knows the difference between big, bigger, biggest; long, longer, longest; close, closer, closest; far, farther, farthest; short, shorter, shortest, etc		
3.6	Using contractions	Can't, won't, don't: "I can't sleep" "I won't go"		
3.6	Uses auxiliary verbs	Could, would: "I could/would do that"		
3.6	Uses several pronouns	To refer to others: he, him, she, her, you, they, etc		
3.6	Uses directional words correctly in phrases	Over/under/front/back/beside/up/down/next		
3.6	Average sentence length	4-5 words: "let's go to the store"		
3.6	Engages in 2-way conversation	Exchanges of three or more turns		
3.6	Answers simple 3-5 words questions that start with	"how, when?"		
3.6	Names colors when pointed to	any 4-5 colors		
3.6	Tells what you do when	You are hungry, your face is dirty		
3.6	Tells what you do with	pans, books		
3.6	Points to common opposites	Light/heavy		
3.6	Counts and gives specified number of objects accurately	three		
3.6	Points to concepts of quantities and size	Less/more		
3.6	Counts numbers by rote memorization	From 1-5		
3.6	Sorts several objects into separate groups by	3 colors: red, blue, and yellow		
3.6	Sorts several objects into separate groups by	3 colors: red, blue, and yellow		
3.6	Matches 2 large, basic shapes with each other	Cross (+)		
3.6	Points to large, basic shapes when requested	Circles, square, cross (+)		
3.6	Recognizes basic fractions	Puts together two parts of an object to make a whole		
3.9	Tells what you do with	You are thirsty		
3.9	Asks simple questions	Beginning with "when, how?"		
3.9	Identifies textures	Hard or soft		
3.9	Points to concepts of quantities/size	Short/long		
3.9	Sorts several objects into separate groups by	2 sizes: big and little		

4.0	Understands negative words in simple sentences when spoken by others	Understand the word “not”		
4.0	Using Contractions	It’s, there’s; “it’s over here”, “there’s my shoe”		
4.0	Uses auxiliary verbs	May, might: “I might/may”		
4.0	Uses directional words correctly in phrases	Top/bottom		
4.0	Uses conjunctions and articles	if		
4.0	Uses adjectives	To describe persons, places, things		
4.0	Uses words to express imagination	“I hope...” “I wish...” “let’s pretend...”		
4.0	Asks simple questions	Beginning with “which?”		
4.0	Gives personal information	City or town: “where do you live?”; Month of birthday: “when is your birthday?”		
4.0	Answers simple 3-5 words questions that start with	“which?”		
4.0	Matches same colors	Any 10 colors		
4.0	Names colors when pointed to	6-7 colors		
4.0	Names category when shown or told several objects in that category	Dishes, people, pets		
4.0	Tells what you do with	Lights, keys		
4.0	Points to common opposites	Fast/slow		
4.0	Names items in categories	Food, clothing, animals, transportation, furniture		
4.0	Understands simple time concepts	Yesterday, tomorrow		
4.0	Uses time concept words correctly to tell when something happens	Four		
4.0	Understands simple time concepts	Last night		
4.0	Sorts several objects into separate groups by	3 shapes: circles, squares, triangles		
4.3	Sorts several objects into separate groups by	Rectangles, triangles		
4.6	Understands directional words when spoken by others	Away/forward/backward/before/after/ Around/through/above/below/between		
5.0	Understand directional words when spoken by others	Center/corner		